GSEHD Planning Checklist for Virtual Events

| 6 Months Out: | | |
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| | Determine the purpose and goals of the event | |
| | Assemble a planning committee or team | |
| | Identify the target audience and estimated attendance | |
| | Select the preferred date and time for the event (if it is a school-wide event, confirm the date | |
| | and time with Dean's Office) | |
| | Decide on the platform to host the event (Zoom, Webex, Teams, etc.) | |
| | Create a budget for the event and identify potential funding sources | |
| | Decide on the fee for attendance (or if it is a free event) | |
| | Develop a preliminary event agenda or schedule | |
| | Begin reaching out to potential speakers or presenters | |
| | Discuss a registration process and system for accepting fees | |
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| 4 Months Out: | | |
| | Finalize event agenda and schedule | |
| | Develop the event title and description for promotional materials | |
| | Set up online platform links for hosts and attendees (Zoom links, Webex, etc.) | |
| | Decide if event will be recorded, and if so, secure permission from all speakers to be recorded | |
| | Determine staff needs (who will be monitoring the chat function, troubleshooting technical | |
| | issues during the online event) | |
| | Identify and secure equipment/software needs (computers, cameras, microphones, | |
| | headphones, lighting, download host platform) | |
| | Begin creating event materials (e.g. presentation slides), including interactive elements | |
| | Request speaker bios and headshots (high resolution) | |
| | Start to coordinate with the Alumni Relations Office, if planning to invite alumni to the event | |
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| 2 Mon | ths Out: | |
| | Coordinate with speakers or presenters to confirm session topics and formats and finalize the | |
| | official program for the event | |
| | Create the event website (work with GSEHD web lead, Holly Snyder), registration system, | |
| | including deadlines, registration fees, early bird registration, group rates, etc. | |
| | Develop marketing materials and start promoting the event through various channels (social | |
| | media, email, website) | |
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| | Determine and plan for any necessary accommodations for attendees with special needs Create backup plans for unexpected situations (e.g. technical difficulties, internet connectivity issues) Choose and order speaker gifts, if providing |
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| 1 Mo □ □ | nth Out: Continue promoting the event through various channels (e.g., social media, email, flyers) Confirm participation of all speakers and presenters Conduct a technical rehearsal/run-through with all presenters if necessary |
| 1 We | ek Out: |
| | Provide an event briefing to all speakers/presenters; provide briefing to staff and volunteers as well; Schedule an advance meeting to walkthrough the event with all presenters, if necessary Send reminder communications to invitees and attendees |
| Day o | f the Event: |
| | l Log in early to prepare for the event |
| | Remind speakers and presenters to be mindful of presentation times to stay on schedule Ensure that all equipment is working properly before starting the event (microphone, camera, Zoom) |
| | l Monitor the event for any issues or problems |
| | |
| | Collect feedback from attendees |
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| After | the Event: |
| | Send thank-you notes to attendees, speakers, and sponsors |
| | Conduct a post-event evaluation to gather feedback and identify areas for improvement |
| | Close out event budget and financials |
| | Archive all event-related materials and documentation |
| | Create and distribute post-event reports and summaries |
| L | Evaluate the success of the event in relation to the original goals and objectives |

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